

TACC Student Needs Survey

INITIAL FINDINGS

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**Texas Association of
Community Colleges**



OUTLINE

- Methodology
- Sample characteristics
- Employment & Income
- Health & Household
- Students with Disabilities
- Technology
- Academic plans

METHODOLOGY

- Online survey- response bias
- One required question: primary college attended
- 33 optional questions
- Colleges receive link, email template, two updates
- No recruitment strategy tracking- colleges distribute at will
- March 30, 2020 to April 22, 2020 collection window
- 30.6K unique visits, yielding 27.6K good responses (partials allowed)



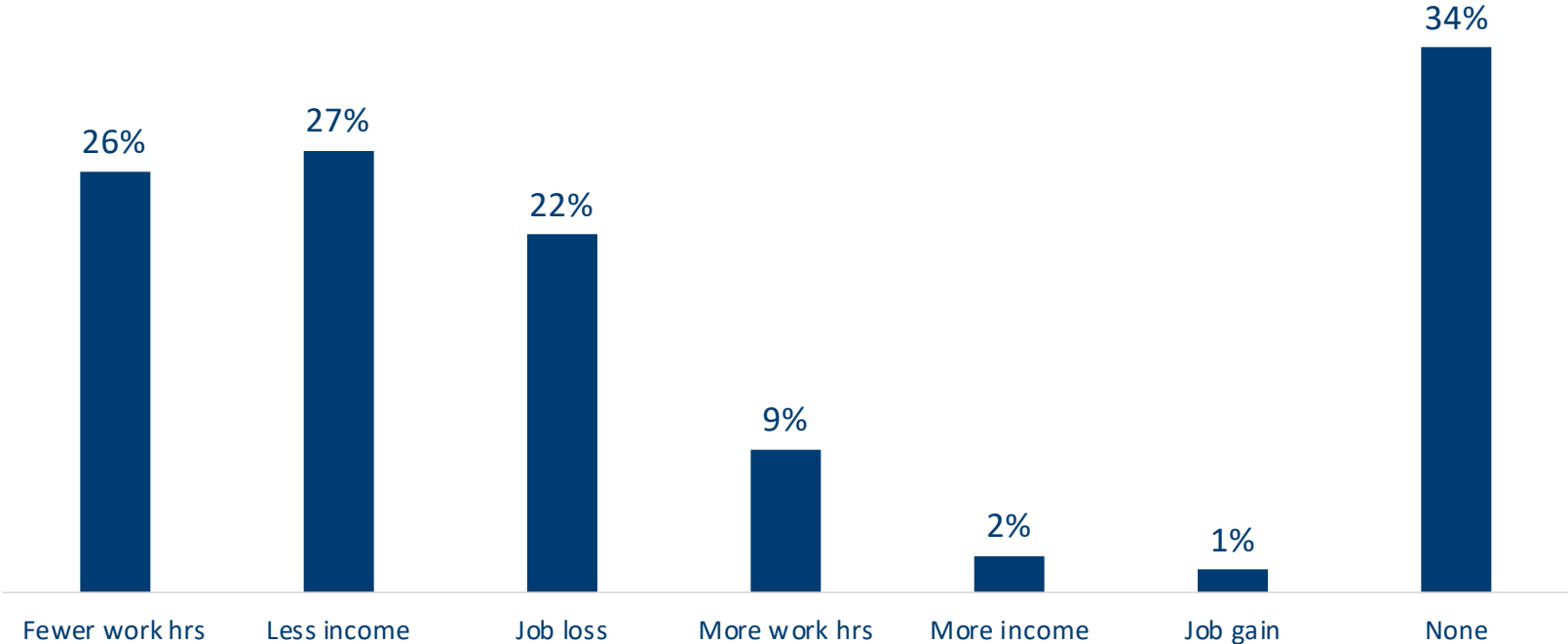
SAMPLE CHARACTERISTICS

Table 1. Sample Characteristics Compared to Statewide Community College Enrollment (Fall 2019)			
		Respondent Sample	Statewide Enrollment
<i>Gender (n=22,626)</i>			
	Female	75.0%	58.8%
	Male	24.2%	41.2%
	Other	0.8%	<i>not reported</i>
<i>Race/ethnicity (n=22,626)</i>			
	Asian or Pacific Islander	3.2%	4.8%
	Black or African-American	9.0%	12.6%
	Hispanic or Latino/a/x	37.3%	47.0%
	White	45.5%	29.8%
	Other	5.0%	5.9%
<i>Age (n=22,629)</i>		<i>(state categories are 25-29, 30-34, and >=35)</i>	
	18 to 24	56.5%	67.4%
	25 to 30	15.7%	13.1%
	31 to 35	9.7%	7.5%
	Older than 35	18.1%	12.0%
<i>Degree program (n=22,623)</i>		<i>(excluding Other/Not sure)</i>	
	Academic associate degree (AA, AS, AAT)	69.9%	77.8%
	Technical associate degree (AAS)	13.1%	20.4%
	Technical/vocational certificate/award	6.7%	1.7%
	Bachelor's of Applied Technology or Nursing (BAT or BSN)	10.3%	0.2%
	Other	8.8%	<i>n/a</i>
	Not sure	11.2%	<i>n/a</i>
<i>Enrollment intensity (n=22,668)</i>		<i>(degree-seeking)</i>	
	Full-time	60.2%	23.0%
	Part-time	36.0%	77.0%
	Not sure	3.8%	<i>n/a</i>



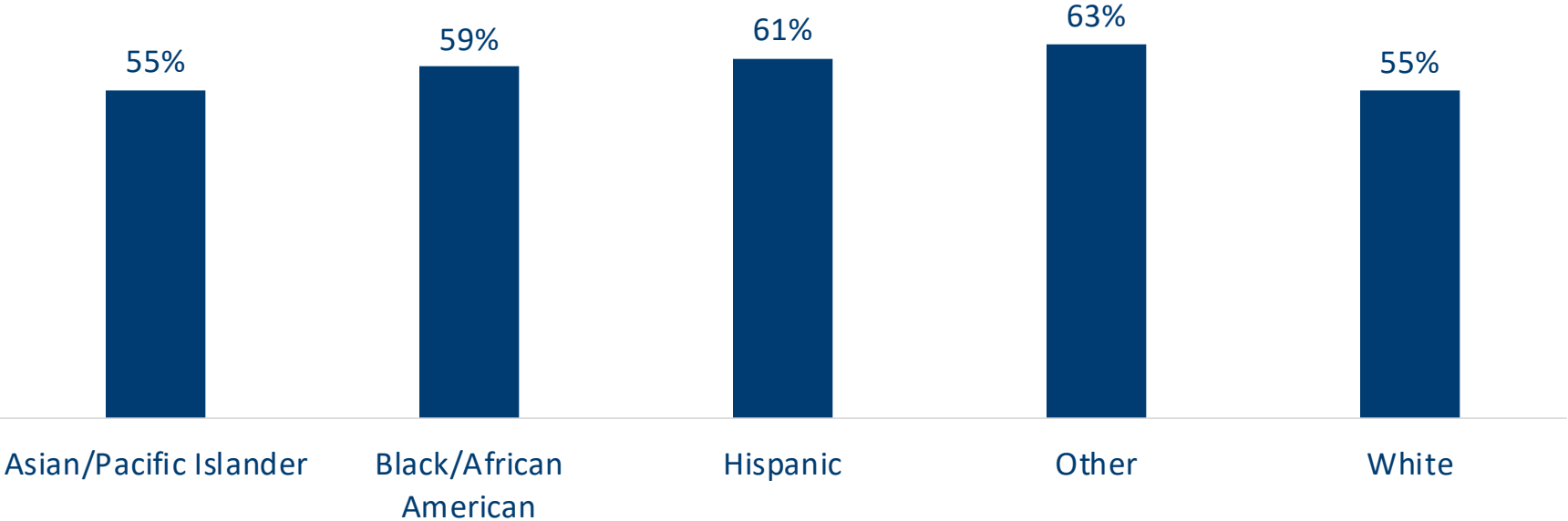
EMPLOYMENT & INCOME

Employment/Income Changes since COVID-19 Outbreak (n=27,506)



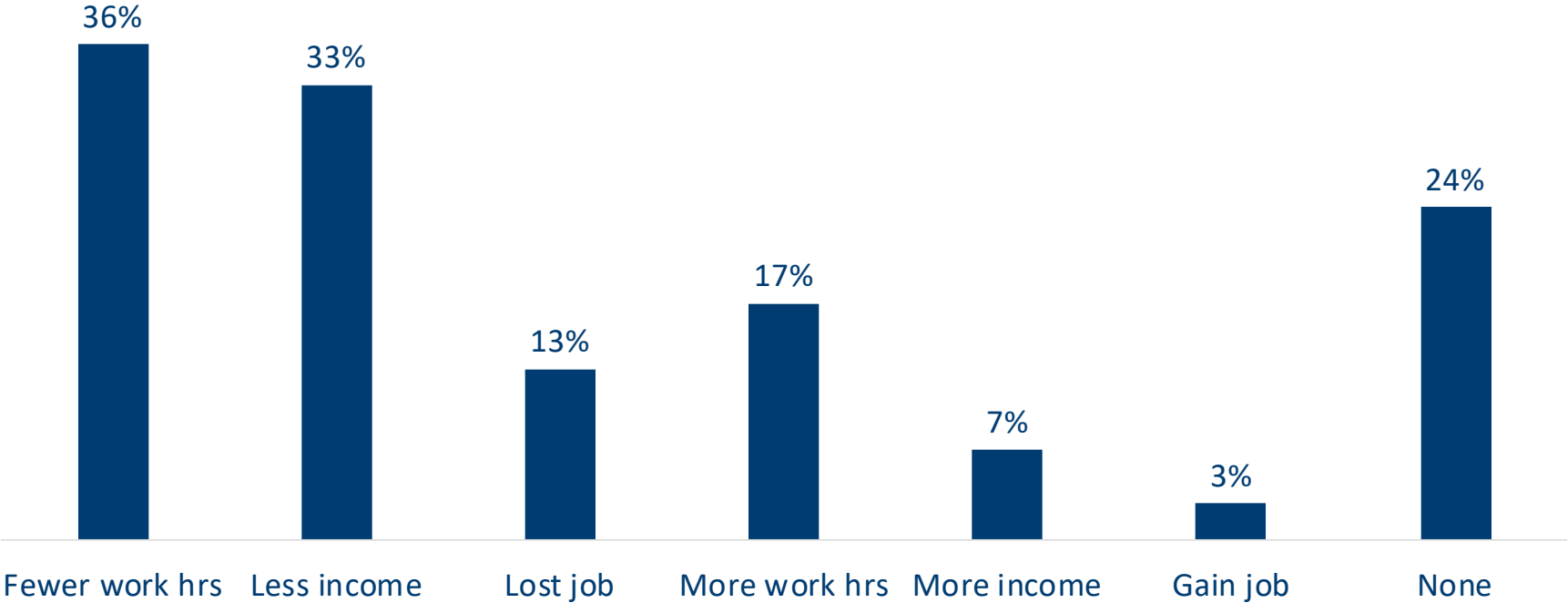
EMPLOYMENT & INCOME

Any Negative Employment/Income Changes since COVID-19 Outbreak, by Race/Ethnicity (n=22,553)



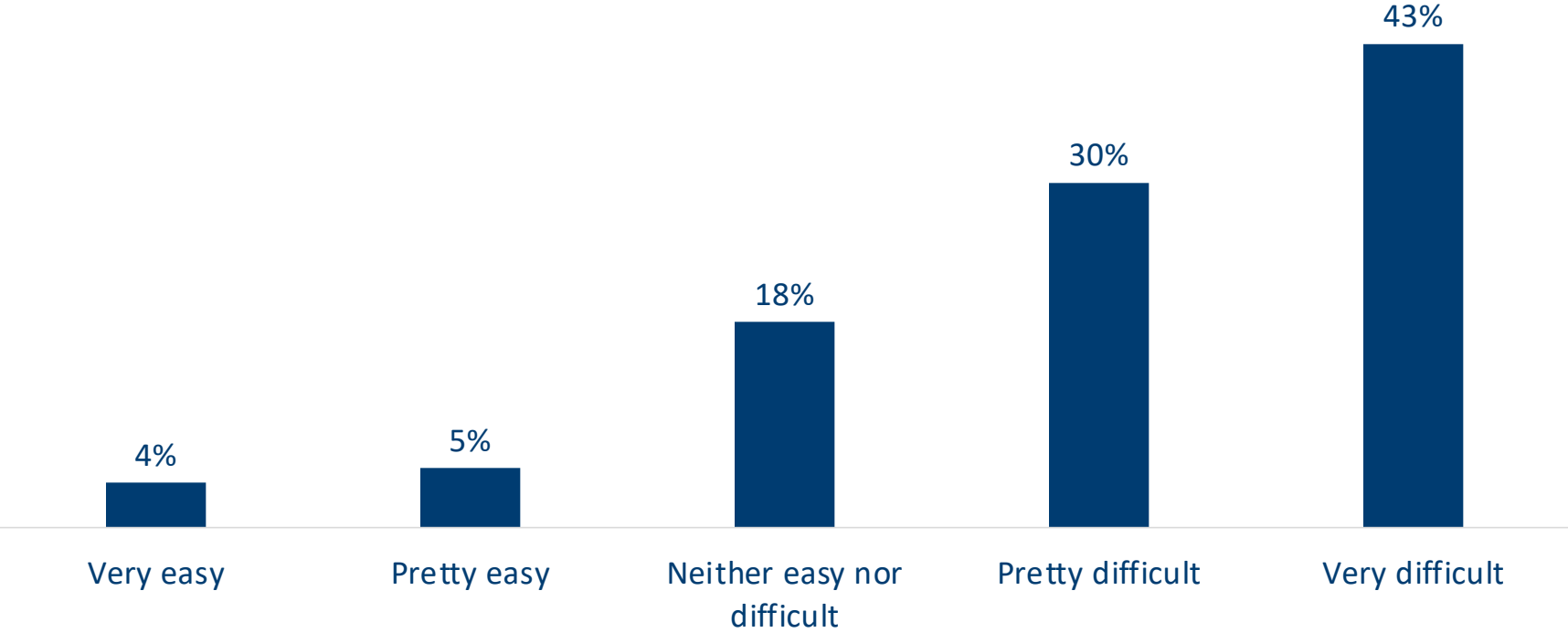
EMPLOYMENT & INCOME

30-Day Employment/Income Change Expectations among Currently Employed Students (n=14,567)



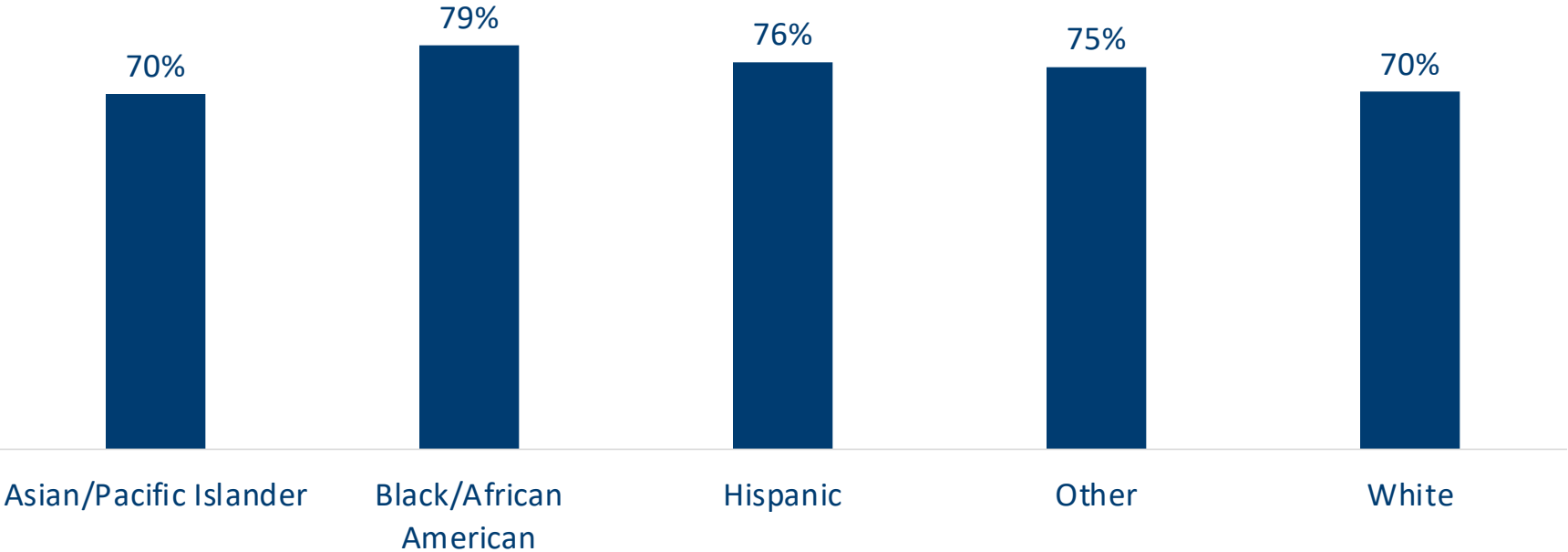
EMPLOYMENT & INCOME

Difficulty of Acquiring \$500 in Cash/Credit within 30 Days (n=27,510)



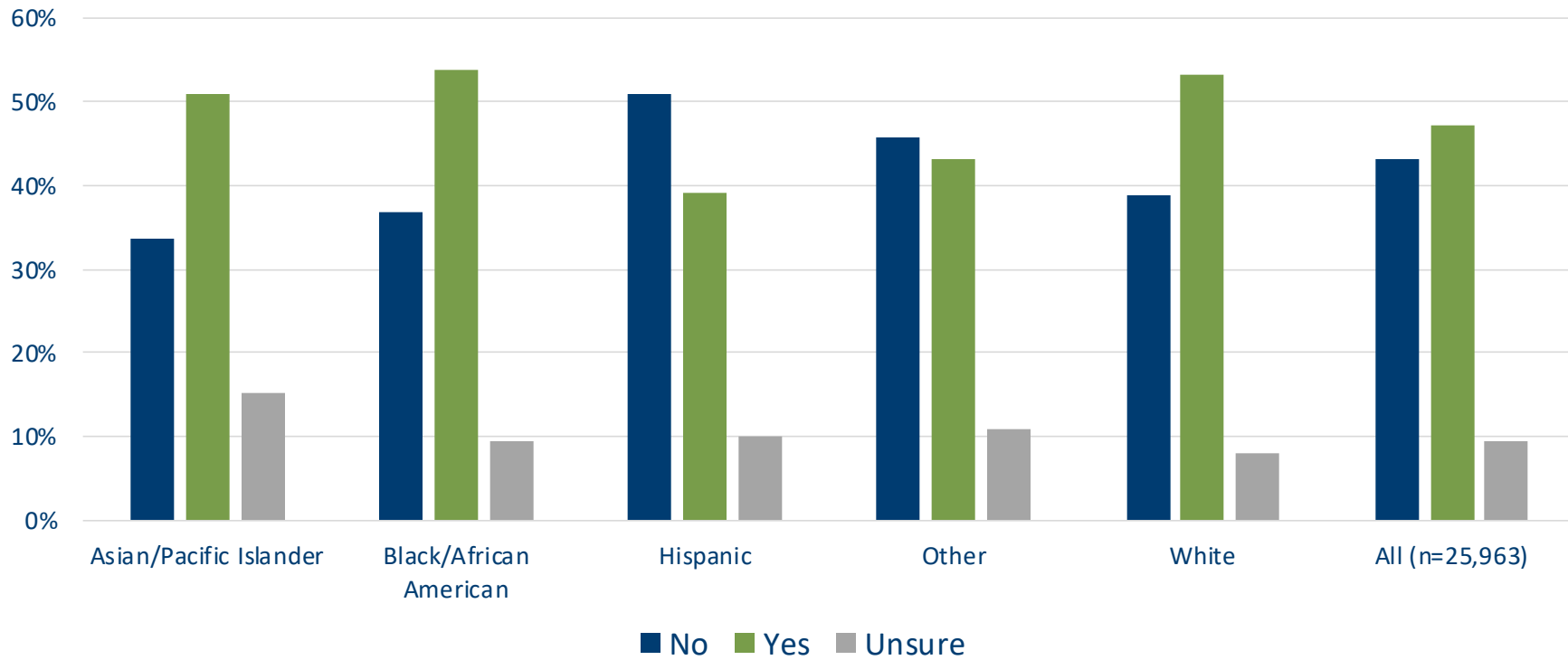
EMPLOYMENT & INCOME

Pretty or Very Difficult to Acquire \$500 in Cash/Credit within 30 Days, by Race/Ethnicity (n=22,565)



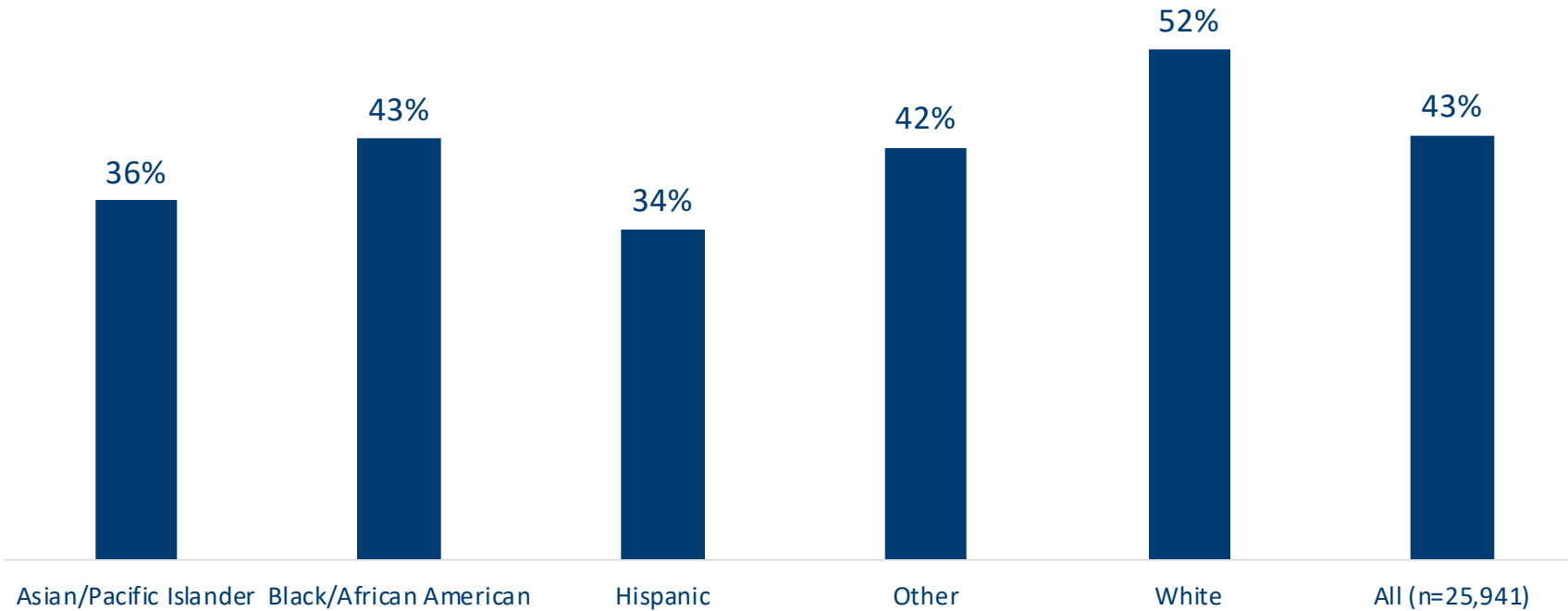
HEALTH & HOUSEHOLD

Household Health Insurance Coverage by Race/Ethnicity (n=22,583)



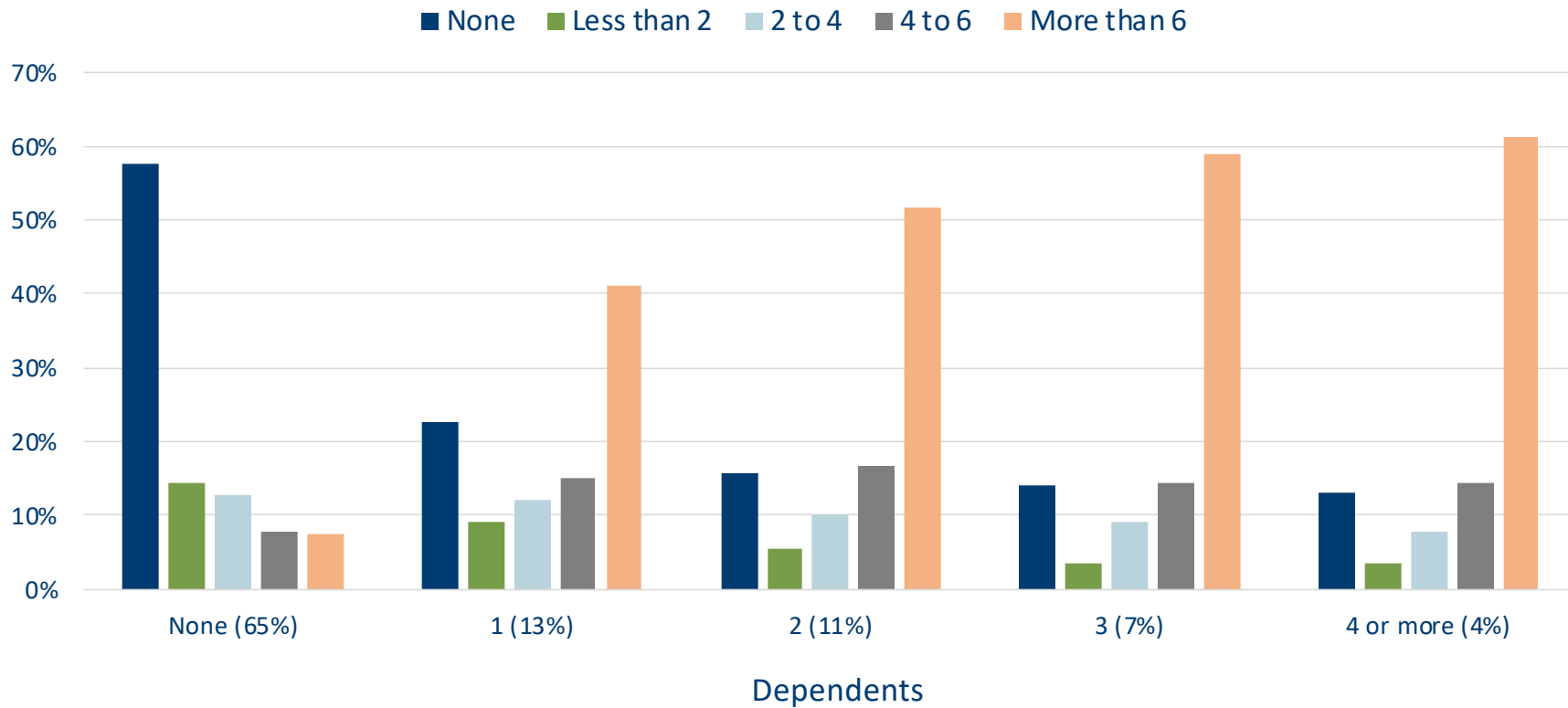
HEALTH & HOUSEHOLD

Confidence in Household Medical Access by Race/Ethnicity (n=22,566)



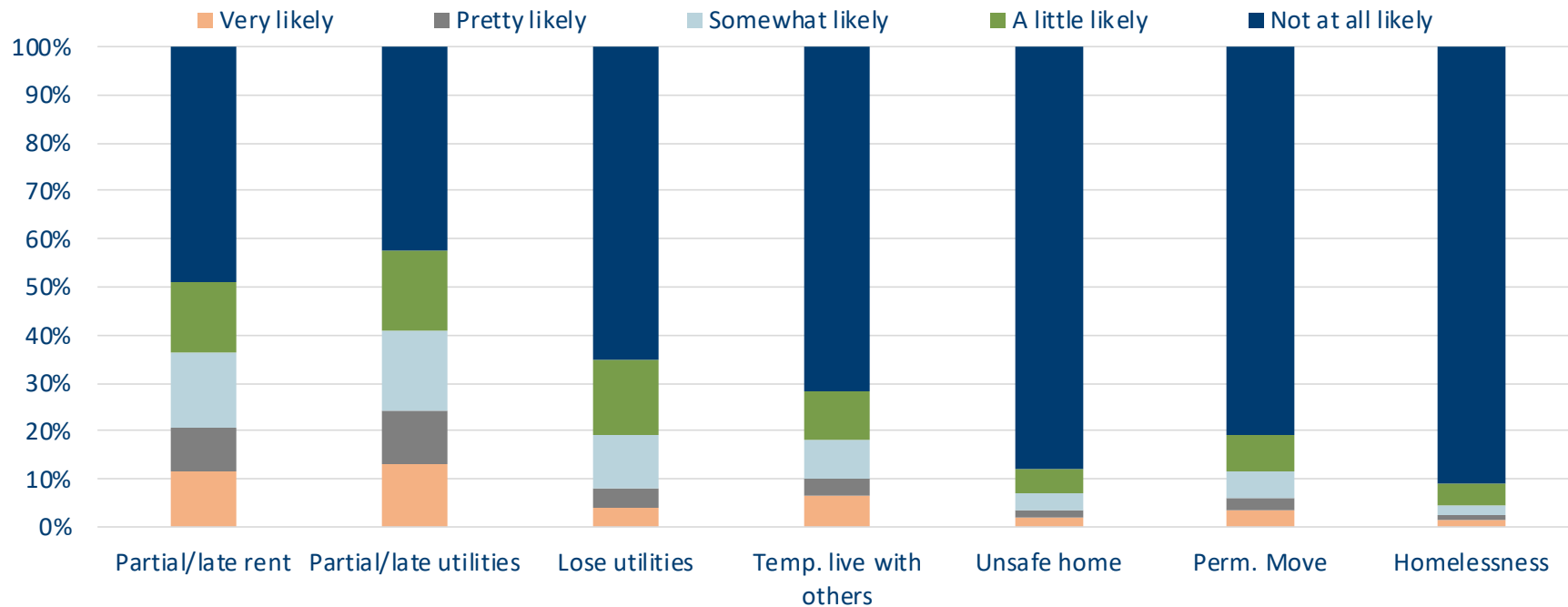
HEALTH & HOUSEHOLD

Additional Daily Care Hours by Number of Dependents (n=25,856)



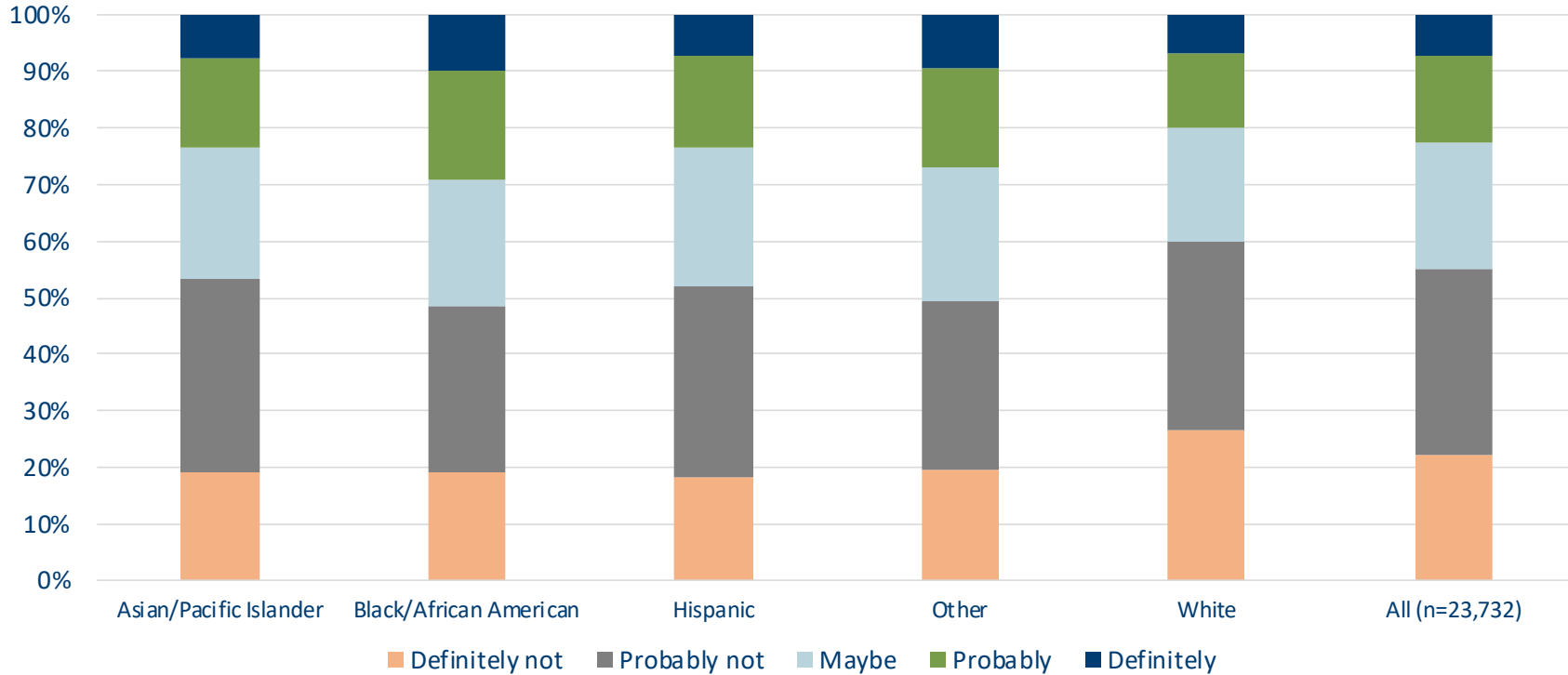
HEALTH & HOUSEHOLD

Perceived Likelihood of Housing Insecurity Experiences within 30 Days
(n=24,483)



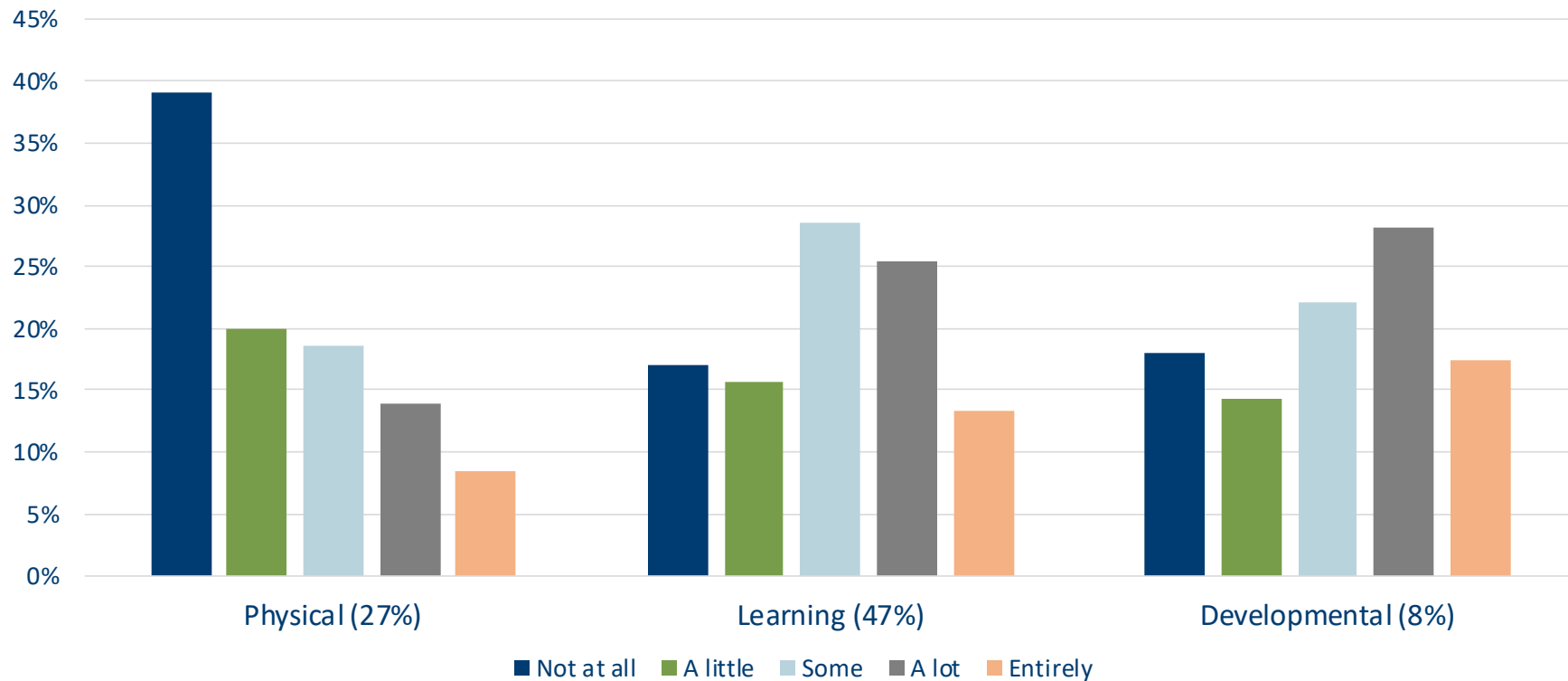
HEALTH & HOUSEHOLD

Perceived Likelihood of Food Insecurity Experiences within 30 Days
(n=22,575)



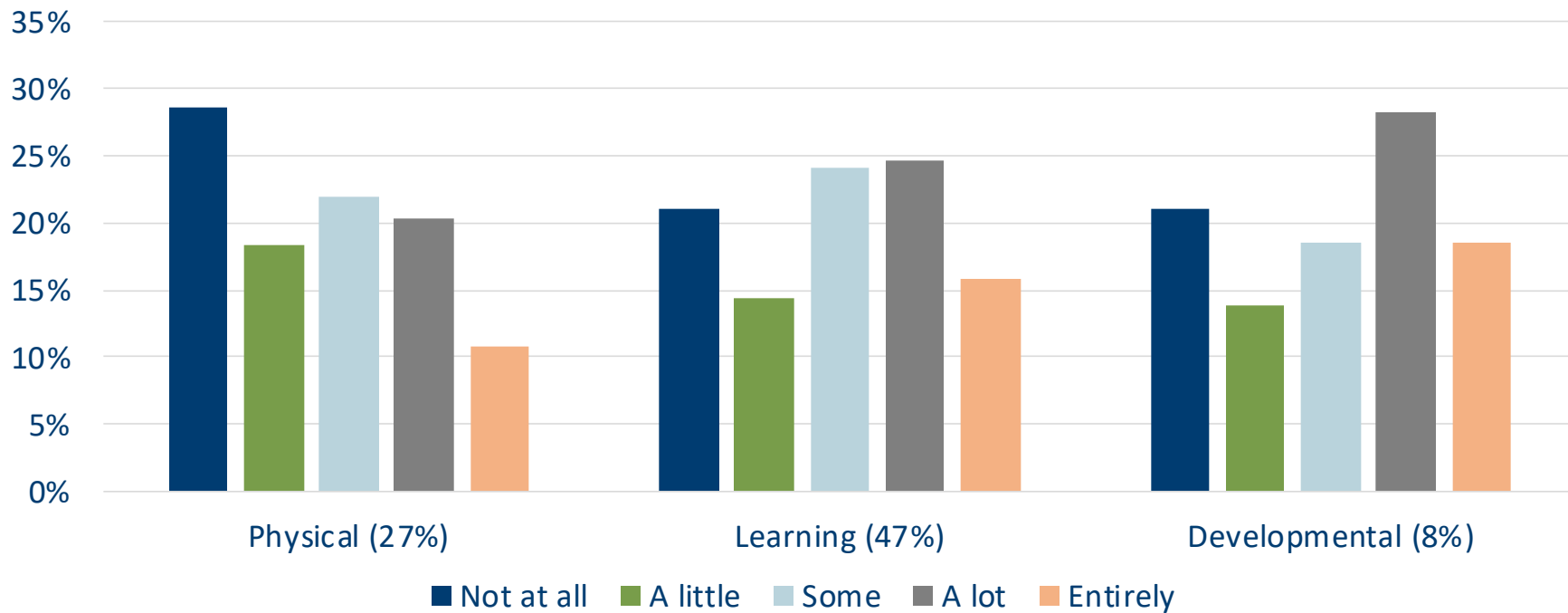
STUDENTS WITH DISABILITIES

Reliance on College for Disability Services, by Disability Type (n=1,717)



STUDENTS WITH DISABILITIES

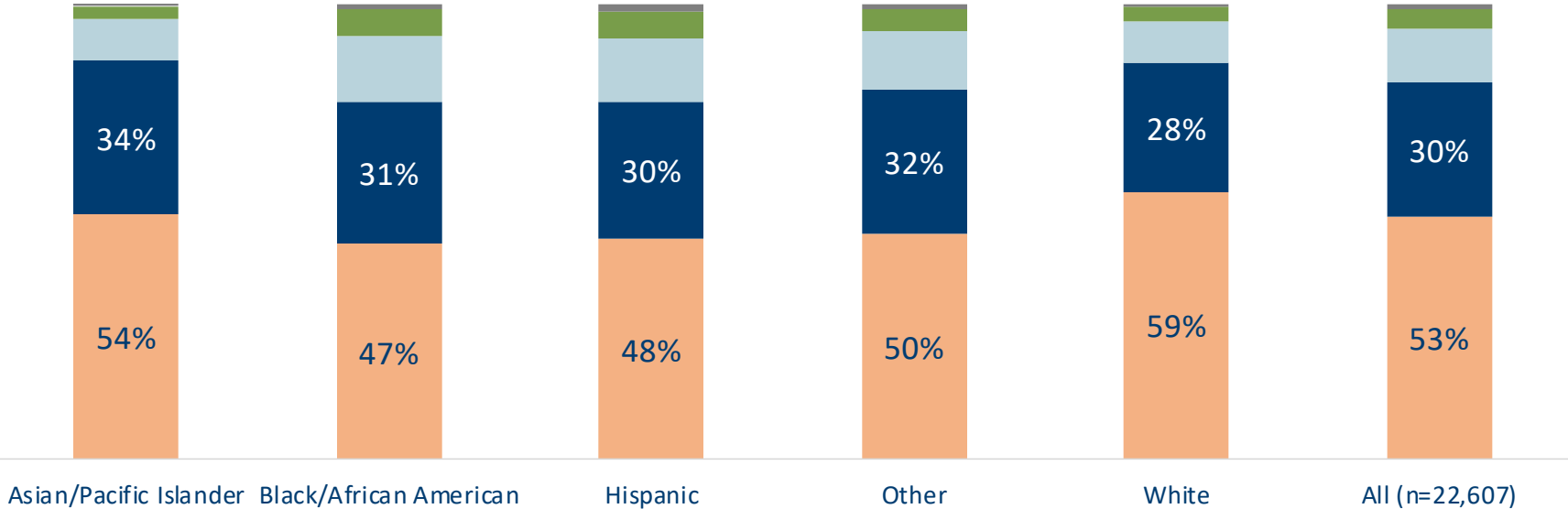
Disruption to Disability Services, by Disability Type (n=1,714)



TECHNOLOGY

Internet Accessibility by Race/Ethnicity (n=22,446)

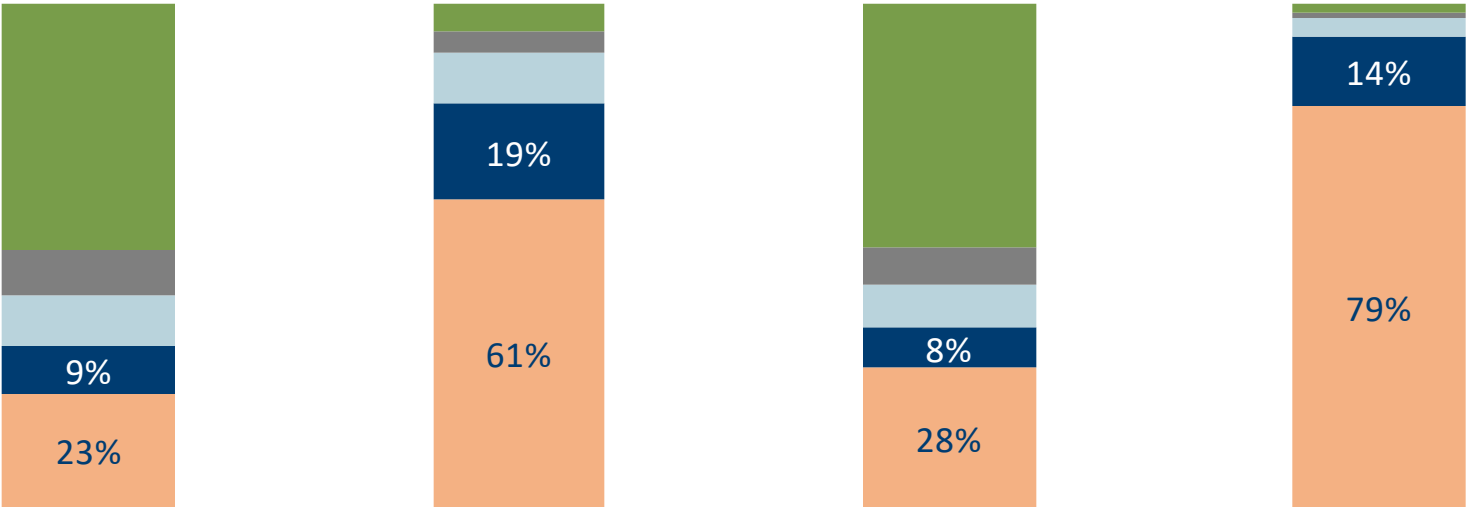
Whenever I want Usually Sometimes Rarely Never



TECHNOLOGY

Frequency of Device Access by Device (n=22,582)

Whenever I want Usually Sometimes Rarely Never



Desktop

Laptop

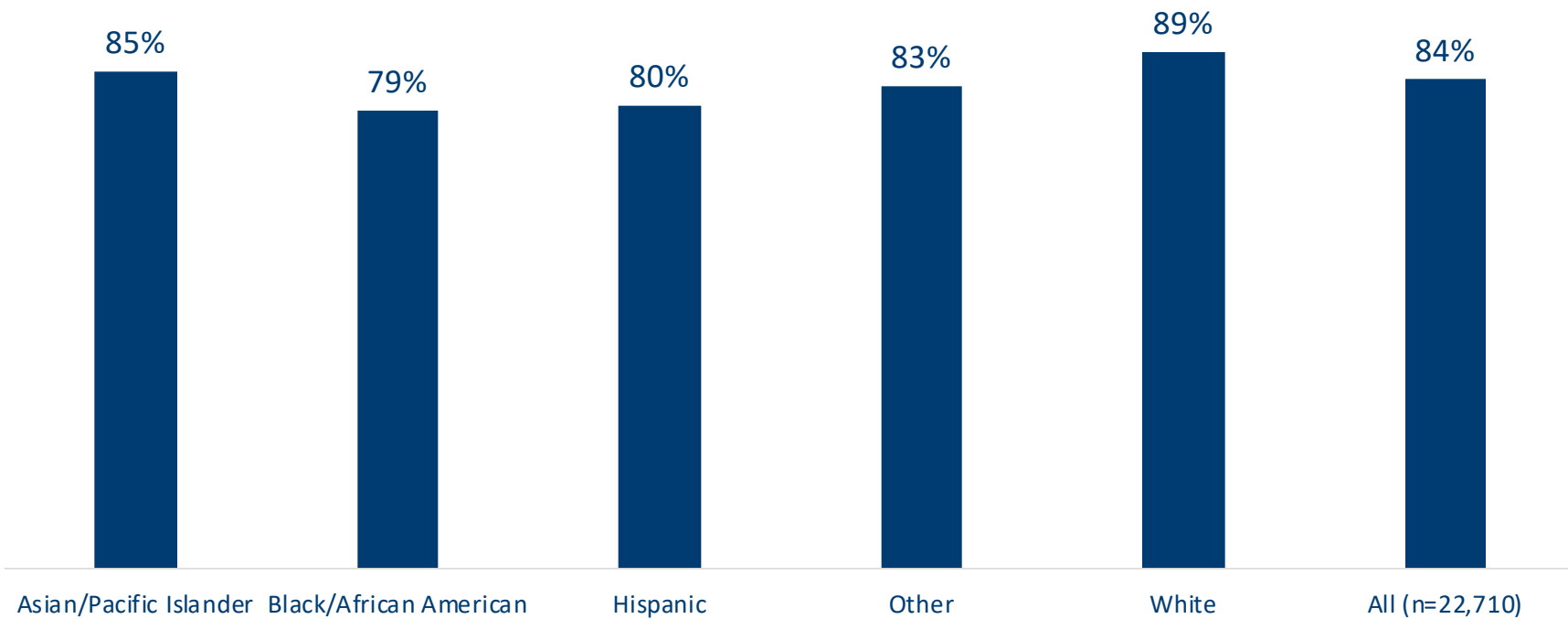
Tablet

Smartphone



TECHNOLOGY

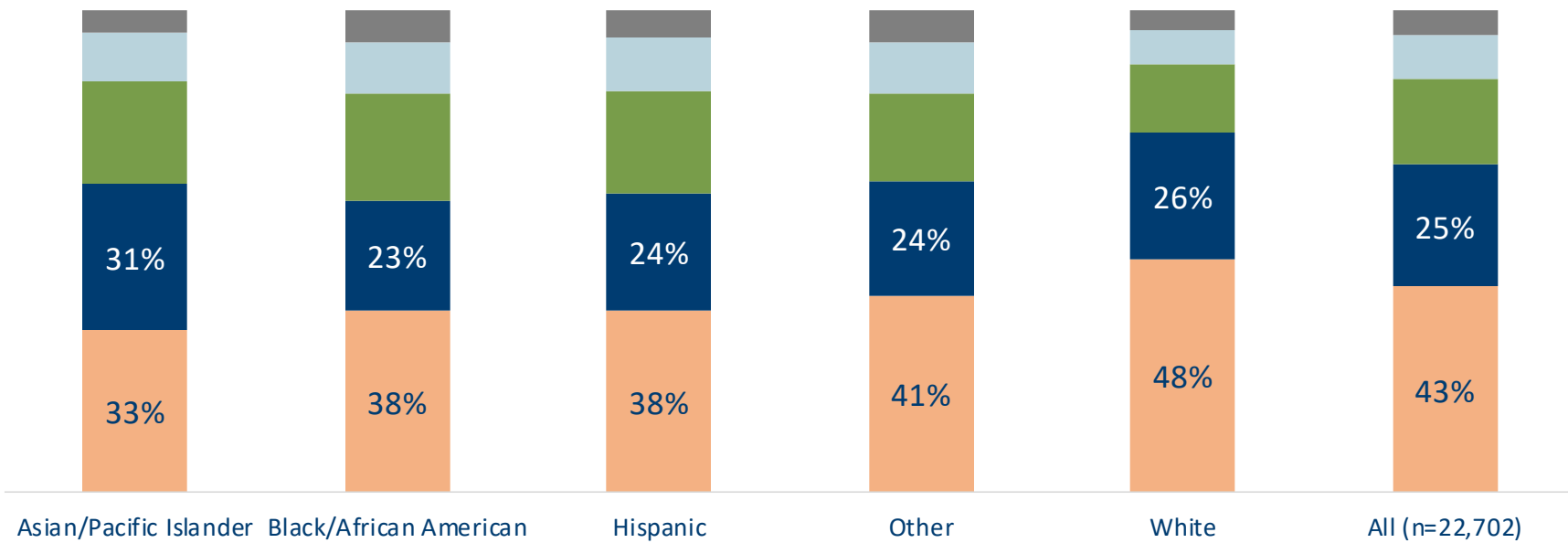
Regular Access to a Computer, by Race/Ethnicity (n=22,548)



TECHNOLOGY

Confidence in Devices to Complete Online Courses, by Race/Ethnicity (n=22,541)

Very Mostly Somewhat A little Not at all



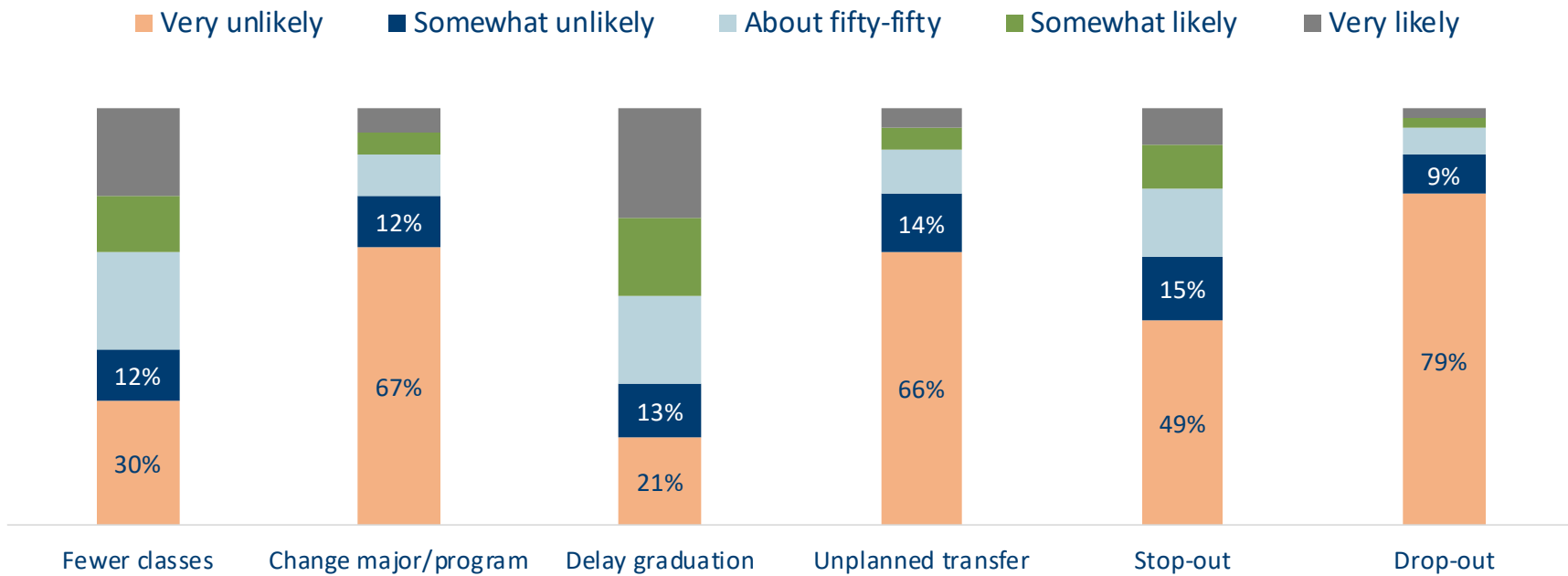
TECHNOLOGY

Frequency of Issues with Online Coursework (n=22,452)

Issue	%
Finding a quiet place/time for schoolwork	57%
Using the online learning system	30%
Accessing other hardware (printer, camera, etc.)	29%
Scheduling issues	29%
Accessing the internet	29%
Communicating with college professors/staff	26%
Login issues	19%
Getting the right software	18%
Accessing a working computer/device	13%
No issues	19%

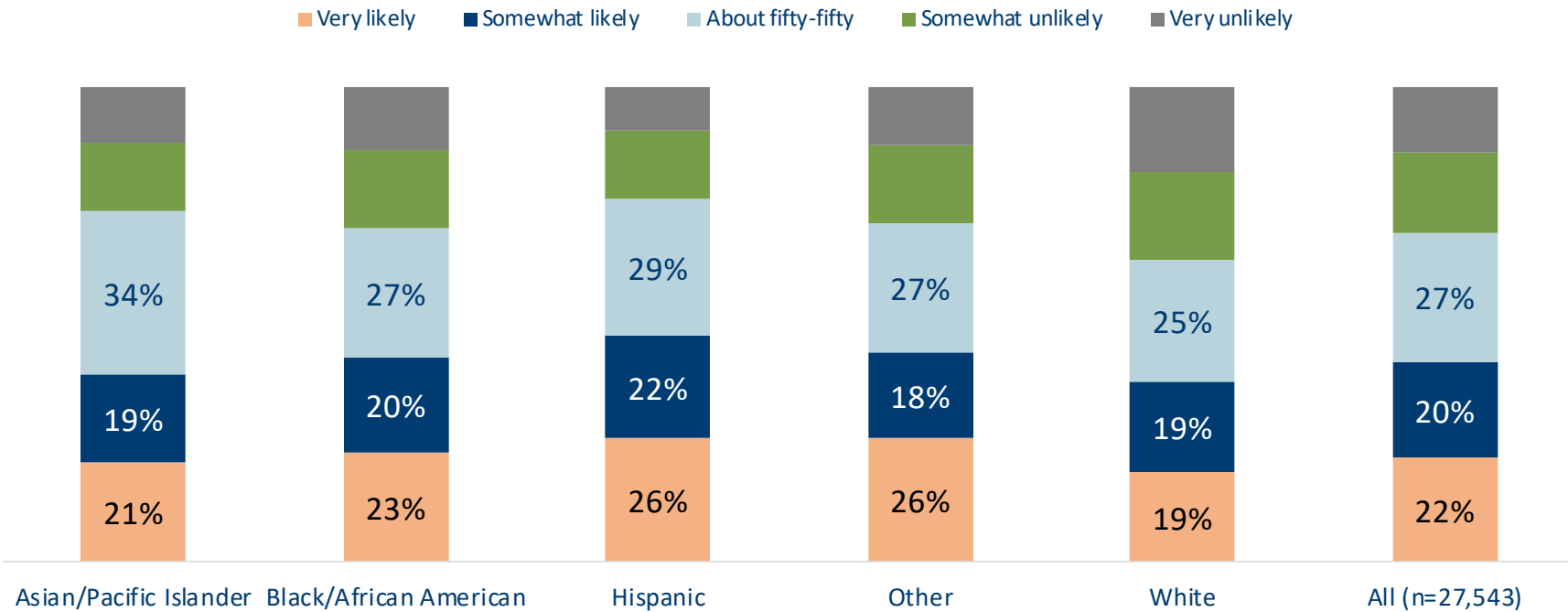
ACADEMIC PLANS

Perceived Likelihood of Future Academic Changes (n=22,731)



ACADEMIC PLANS

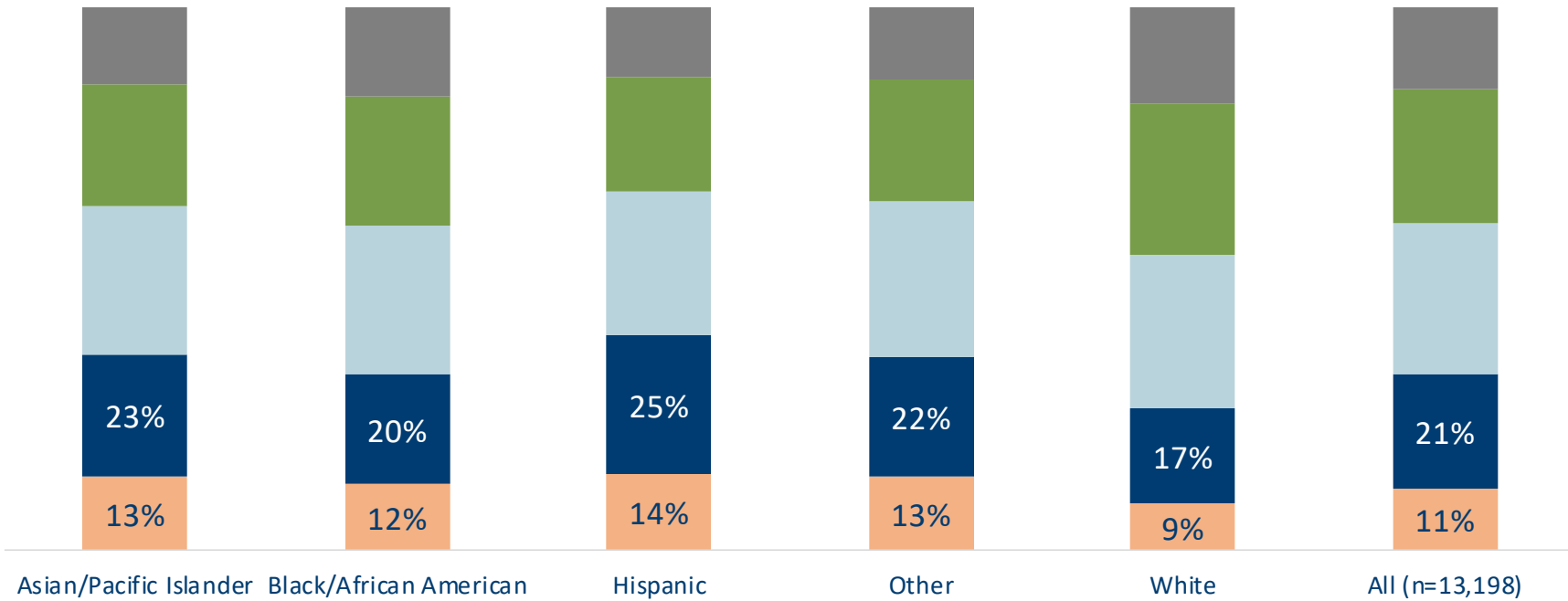
Perceived Likelihood of Financially-Motivated Academic Change within One Year, by Race/Ethnicity (n=22,595)



ACADEMIC PLANS

Intentions to Delay/Cancel Transfer Plans, by Race/Ethnicity (n=13,142)

Definitely Probably Maybe Probably not Definitely not



SOME EARLY TAKE- AWAYS

- Black & Hispanic students at greater risk
- Precarious finances, bad outlook
- Poor access to healthcare
- Struggles to pay rent & utilities
- Disruptions to disability services
- Time challenges, esp. with dependents
- Tech issues for a significant minority

