

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

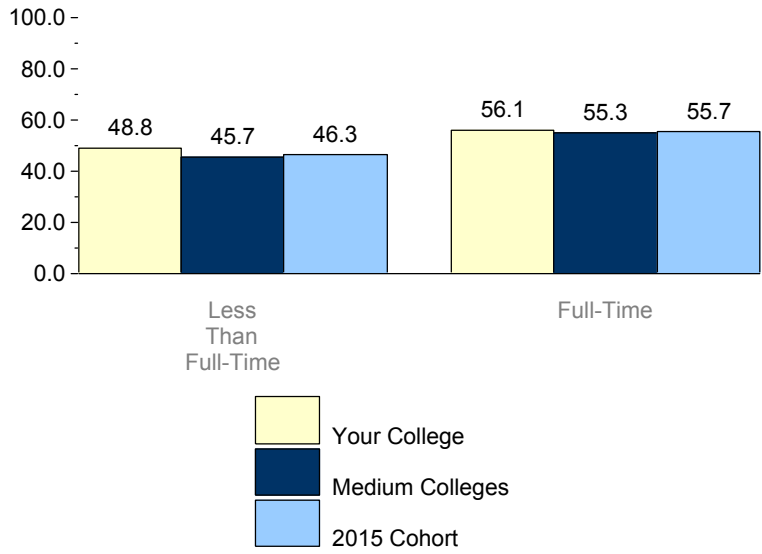
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Medium Colleges		2015 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	48.8	45.7	3.1	46.3	2.5
	Full-time	56.1	55.3	0.8	55.7	0.4
Student Effort	Less than full-time	45.1	47.1	-2.0	47.3	-2.1
	Full-time	51.7	54.4	-2.7	54.4	-2.7
Academic Challenge	Less than full-time	46.7	46.4	0.3	46.5	0.2
	Full-time	53.6	55.1	-1.5	55.0	-1.3
Student-Faculty Interaction	Less than full-time	46.4	47.0	-0.5	47.2	-0.8
	Full-time	53.6	55.1	-1.5	55.3	-1.7
Support for Learners	Less than full-time	49.7	48.2	1.5	48.7	1.0
	Full-time	55.1	52.5	2.6	53.1	2.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Lee College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.83	2.90		2.88	
		Full-time	2.99	3.00		2.99	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.01	2.00		2.03	
		Full-time	2.30	2.32		2.35	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.66	2.47	0.21**	2.48	
		Full-time	2.71	2.64		2.65	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.96	1.81		1.84	
		Full-time	2.15	2.09		2.11	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.44	1.32		1.32	
		Full-time	1.57	1.48		1.48	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.36	1.28		1.28	
		Full-time	1.36	1.43		1.44	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.42	2.49		2.50	
		Full-time	2.66	2.61		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	1.7	872	3.0	3,832	3.1
		Sometimes	107	37.4	9,552	33.1	41,927	34.0
		Often	105	36.7	10,094	35.0	42,904	34.8
		Very often	69	24.1	8,336	28.9	34,620	28.1
		Total	286	100.0	28,854	100.0	123,283	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	96	33.8	9,781	34.1	40,501	33.0
		Sometimes	110	38.7	11,299	39.4	48,202	39.3
		Often	58	20.4	5,379	18.7	24,067	19.6
		Very often	20	7.0	2,248	7.8	10,007	8.2
		Total	284	100.0	28,707	100.0	122,777	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	30	10.6	4,251	14.9	17,708	14.5
		Sometimes	98	34.8	10,885	38.2	46,523	38.1
		Often	91	32.3	9,068	31.8	39,129	32.1
		Very often	63	22.3	4,327	15.2	18,592	15.2
		Total	282	100.0	28,531	100.0	121,952	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	110	38.7	12,945	45.2	53,072	43.4
		Sometimes	103	36.3	9,949	34.8	43,857	35.9
		Often	43	15.1	3,965	13.9	17,830	14.6
		Very often	28	9.9	1,759	6.1	7,549	6.2
		Total	284	100.0	28,618	100.0	122,308	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	197	69.6	22,023	76.8	93,808	76.5
		Sometimes	56	19.8	4,786	16.7	20,580	16.8
		Often	22	7.8	1,255	4.4	5,518	4.5
		Very often	8	2.8	628	2.2	2,685	2.2
		Total	283	100.0	28,692	100.0	122,591	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	215	76.0	22,825	79.9	97,082	79.5
		Sometimes	42	14.8	4,037	14.1	17,693	14.5
		Often	18	6.4	1,196	4.2	5,137	4.2
		Very often	8	2.8	509	1.8	2,154	1.8
		Total	283	100.0	28,567	100.0	122,066	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	59	20.8	4,469	15.6	18,745	15.3
		Sometimes	101	35.7	10,864	37.9	46,438	37.9
		Often	67	23.7	8,113	28.3	34,650	28.3
		Very often	56	19.8	5,213	18.2	22,645	18.5
		Total	283	100.0	28,659	100.0	122,478	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

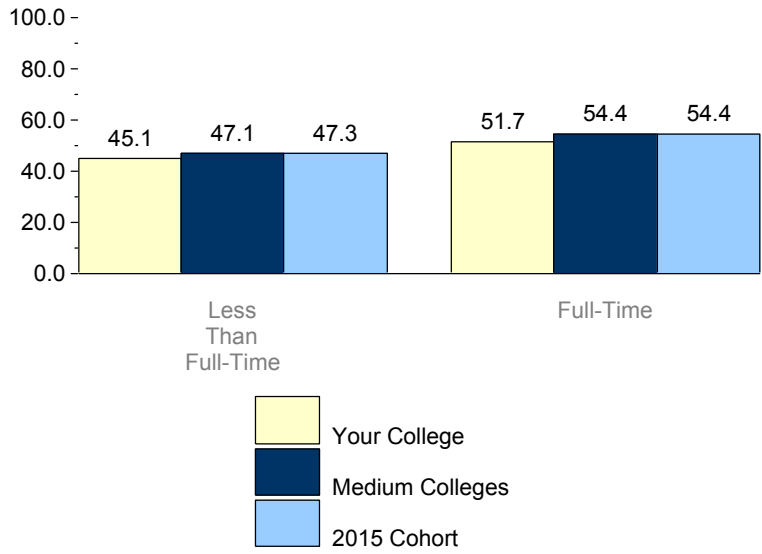
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	11	2.7	1,522	2.0	6,458	2.0
		Sometimes	114	28.3	22,410	29.0	94,128	29.6
		Often	147	36.5	27,625	35.8	113,637	35.8
		Very often	131	32.5	25,588	33.2	103,373	32.5
		Total	403	100.0	77,145	100.0	317,596	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	83	20.6	13,924	18.1	55,053	17.4
		Sometimes	161	40.0	33,378	43.4	135,781	42.9
		Often	112	27.9	20,435	26.6	86,207	27.2
		Very often	46	11.4	9,178	11.9	39,619	12.5
		Total	402	100.0	76,915	100.0	316,660	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	29	7.3	6,293	8.2	25,356	8.1
		Sometimes	148	37.3	28,936	37.9	117,981	37.5
		Often	129	32.5	27,240	35.6	114,154	36.3
		Very often	91	22.9	13,951	18.3	57,102	18.2
		Total	397	100.0	76,420	100.0	314,593	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	124	30.9	23,046	30.1	91,444	29.0
		Sometimes	137	34.2	30,900	40.3	128,274	40.7
		Often	97	24.2	15,383	20.1	65,101	20.6
		Very often	43	10.7	7,293	9.5	30,536	9.7
		Total	401	100.0	76,622	100.0	315,355	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	242	60.3	51,381	67.0	210,115	66.5
		Sometimes	107	26.7	17,185	22.4	71,263	22.6
		Often	33	8.2	5,168	6.7	22,093	7.0
		Very often	19	4.7	2,996	3.9	12,527	4.0
		Total	401	100.0	76,730	100.0	315,998	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	297	74.4	53,476	70.0	217,853	69.2
		Sometimes	71	17.8	15,703	20.5	65,745	20.9
		Often	20	5.0	4,772	6.2	20,919	6.6
		Very often	11	2.8	2,473	3.2	10,220	3.2
		Total	399	100.0	76,424	100.0	314,737	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	40	10.0	8,924	11.6	36,920	11.7
		Sometimes	154	38.5	28,122	36.7	116,099	36.8
		Often	109	27.3	23,309	30.4	96,371	30.5
		Very often	97	24.3	16,331	21.3	66,393	21.0
		Total	400	100.0	76,686	100.0	315,783	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lee College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.38	2.43		2.43	
		Full-time	2.54	2.66		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.66	2.70		2.71	
		Full-time	3.01	3.01		3.02	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.74	1.78		1.79	
		Full-time	1.92	1.86		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	1.93	2.04		2.04	
		Full-time	2.02	2.05		2.05	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.74	1.87		1.86	
		Full-time	2.09	2.22		2.22	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.49	1.49		1.50	
		Full-time	1.56	1.55		1.56	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.82	1.71		1.71	
		Full-time	1.85	1.80		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.85	2.00		1.99	
		Full-time	2.02	2.14		2.14	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	70	24.8	6,822	23.8	28,532	23.3
		Sometimes	84	29.8	8,190	28.6	35,413	29.0
		Often	79	28.0	8,136	28.4	35,289	28.9
		Very often	49	17.4	5,470	19.1	23,044	18.8
		Total	282	100.0	28,618	100.0	122,278	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	46	16.3	3,709	13.0	15,510	12.7
		Sometimes	78	27.6	8,003	28.0	33,800	27.6
		Often	86	30.4	10,143	35.4	43,961	35.9
		Very often	73	25.8	6,760	23.6	29,080	23.8
		Total	283	100.0	28,615	100.0	122,351	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	114	40.6	10,789	37.7	44,542	36.5
		Sometimes	136	48.4	14,382	50.3	62,421	51.1
		Often	21	7.5	2,444	8.5	10,939	9.0
		Very often	10	3.6	986	3.4	4,249	3.5
		Total	281	100.0	28,601	100.0	122,151	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	103	36.8	9,061	31.9	37,841	31.2
		1 to 4	120	42.9	12,917	45.5	56,410	46.5
		5 to 10	41	14.6	3,868	13.6	16,030	13.2
		11 to 20	6	2.1	1,308	4.6	5,689	4.7
		More than 20	10	3.6	1,213	4.3	5,228	4.3
		Total	280	100.0	28,367	100.0	121,198	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	8	2.9	519	1.8	2,078	1.7
		1-5 hours	135	48.6	12,372	43.7	53,275	44.1
		6-10 hours	77	27.7	8,532	30.1	36,938	30.5
		11-20 hours	42	15.1	4,676	16.5	19,569	16.2
		21-30 hours	11	4.0	1,488	5.3	6,062	5.0
		More than 30 hours	5	1.8	724	2.6	3,002	2.5
Total	278	100.0	28,311	100.0	120,924	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	68	25.0	6,935	25.3	29,313	25.0
		Rarely/Never	124	45.6	12,780	46.6	54,075	46.1
		Sometimes	60	22.1	5,413	19.7	23,685	20.2
		Often	20	7.4	2,319	8.4	10,191	8.7
		Total	272	100.0	27,447	100.0	117,264	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	40	14.8	6,290	23.0	26,360	22.5
		Rarely/Never	97	35.8	10,422	38.1	44,394	37.9
		Sometimes	78	28.8	6,277	22.9	27,792	23.8
		Often	56	20.7	4,380	16.0	18,464	15.8
		Total	271	100.0	27,369	100.0	117,010	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	56	20.3	4,004	14.6	17,393	14.8
		Rarely/Never	87	31.5	7,658	27.9	32,935	28.1
		Sometimes	80	29.0	8,206	29.9	35,362	30.2
		Often	53	19.2	7,547	27.5	31,538	26.9
		Total	276	100.0	27,415	100.0	117,228	100.0

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Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	76	18.9	11,169	14.6	45,579	14.5
		Sometimes	121	30.0	22,440	29.3	92,187	29.2
		Often	119	29.5	24,000	31.3	99,730	31.6
		Very often	87	21.6	18,979	24.8	77,875	24.7
		Total	403	100.0	76,588	100.0	315,371	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	20	5.0	3,738	4.9	14,663	4.6
		Sometimes	94	23.4	17,410	22.7	70,425	22.3
		Often	147	36.7	30,121	39.3	124,949	39.6
		Very often	140	34.9	25,418	33.1	105,676	33.5
		Total	401	100.0	76,687	100.0	315,713	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	122	30.3	24,095	31.5	97,093	30.8
		Sometimes	213	53.0	41,788	54.6	172,699	54.8
		Often	45	11.2	7,496	9.8	31,893	10.1
		Very often	22	5.5	3,120	4.1	13,298	4.2
		Total	402	100.0	76,499	100.0	314,983	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	134	33.8	24,382	32.1	99,619	31.8
		1 to 4	181	45.7	34,584	45.5	142,835	45.6
		5 to 10	43	10.9	9,795	12.9	40,858	13.0
		11 to 20	16	4.0	3,745	4.9	15,431	4.9
		More than 20	22	5.6	3,555	4.7	14,732	4.7
		Total	396	100.0	76,061	100.0	313,475	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	1.3	836	1.1	3,729	1.2
		1-5 hours	134	33.9	24,505	32.3	101,718	32.5
		6-10 hours	135	34.2	22,768	30.0	93,244	29.8
		11-20 hours	80	20.3	16,638	21.9	68,053	21.8
		21-30 hours	25	6.3	7,021	9.2	28,812	9.2
		More than 30 hours	16	4.1	4,172	5.5	17,123	5.5
Total	395	100.0	75,940	100.0	312,679	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	68	17.8	14,918	20.1	61,460	20.2
		Rarely/Never	174	45.4	34,459	46.5	139,454	45.8
		Sometimes	106	27.7	16,887	22.8	70,410	23.1
		Often	35	9.1	7,825	10.6	33,381	11.0
		Total	383	100.0	74,089	100.0	304,705	100.0

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Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

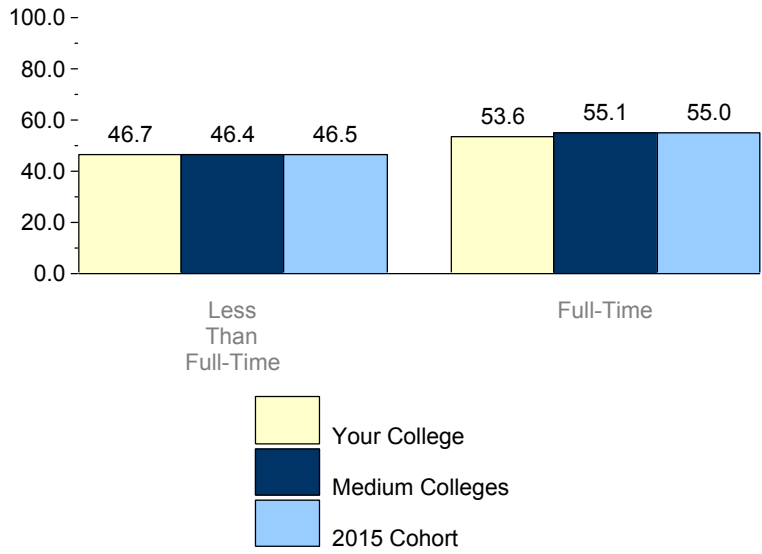
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	54	14.1	13,272	18.0	54,048	17.8
		Rarely/Never	124	32.5	26,742	36.2	109,417	36.0
		Sometimes	130	34.0	19,282	26.1	80,813	26.6
		Often	74	19.4	14,600	19.8	59,798	19.7
		Total	382	100.0	73,896	100.0	304,076	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	45	11.6	6,832	9.2	29,155	9.6
		Rarely/Never	103	26.6	17,022	23.0	69,451	22.8
		Sometimes	128	33.1	23,512	31.8	96,884	31.8
		Often	111	28.7	26,655	36.0	109,112	35.8
		Total	387	100.0	74,021	100.0	304,602	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lee College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.64	2.57		2.57	
		Full-time	2.73	2.73		2.73	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.84	2.88		2.89	
		Full-time	3.02	3.00		3.00	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.87	2.75		2.76	
		Full-time	2.93	2.88		2.88	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.52	2.56		2.57	
		Full-time	2.71	2.74		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.64	2.67		2.67	
		Full-time	2.87	2.84		2.84	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.75	2.80		2.80	
		Full-time	3.03	2.96		2.96	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.68	2.74		2.74	
		Full-time	2.98	3.11		3.11	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.56	2.68		2.69	
		Full-time	2.88	3.14	-0.24**	3.16	-0.26**
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	5.02	4.93		4.92	
		Full-time	4.85	5.03		5.01	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.06	3.00		3.01	
		Full-time	3.11	3.12		3.12	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	32	11.3	3,161	11.1	13,135	10.8
		Sometimes	97	34.3	10,691	37.4	46,043	37.7
		Often	94	33.2	9,921	34.7	42,661	34.9
		Very often	60	21.2	4,798	16.8	20,249	16.6
		Total	283	100.0	28,571	100.0	122,088	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	24	8.4	1,489	5.2	6,231	5.1
		Some	73	25.5	7,773	27.1	32,770	26.8
		Quite a bit	113	39.5	12,124	42.3	51,734	42.3
		Very much	76	26.6	7,245	25.3	31,596	25.8
		Total	286	100.0	28,631	100.0	122,331	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	22	7.7	2,162	7.6	9,202	7.6
		Some	79	27.8	9,077	31.8	38,623	31.7
		Quite a bit	96	33.8	10,976	38.5	46,553	38.2
		Very much	87	30.6	6,294	22.1	27,446	22.5
		Total	284	100.0	28,509	100.0	121,824	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	50	17.5	3,974	13.9	16,809	13.8
		Some	93	32.6	9,880	34.6	41,793	34.3
		Quite a bit	86	30.2	9,440	33.1	40,654	33.3
		Very much	56	19.6	5,227	18.3	22,700	18.6
		Total	285	100.0	28,521	100.0	121,956	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	37	13.0	3,067	10.7	13,006	10.6
		Some	87	30.6	9,369	32.7	40,015	32.8
		Quite a bit	101	35.6	10,135	35.4	42,841	35.1
		Very much	59	20.8	6,040	21.1	26,292	21.5
		Total	284	100.0	28,611	100.0	122,154	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	35	12.2	2,615	9.1	11,030	9.0
		Some	79	27.6	8,048	28.0	34,808	28.4
		Quite a bit	95	33.2	10,422	36.3	43,999	35.9
		Very much	77	26.9	7,629	26.6	32,808	26.8
		Total	286	100.0	28,714	100.0	122,645	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	9	3.2	1,141	4.0	4,788	3.9
		1 to 4	154	54.6	13,947	49.1	59,331	48.9
		5 to 10	67	23.8	7,149	25.2	30,924	25.5
		11 to 20	23	8.2	3,484	12.3	14,668	12.1
		More than 20	29	10.3	2,658	9.4	11,521	9.5
		Total	282	100.0	28,379	100.0	121,232	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	43	15.4	3,682	13.0	15,332	12.7
		1 to 4	114	40.7	9,984	35.2	42,274	34.9
		5 to 10	65	23.2	8,446	29.8	36,497	30.1
		11 to 20	39	13.9	4,199	14.8	18,114	15.0
		More than 20	19	6.8	2,021	7.1	8,878	7.3
		Total	280	100.0	28,332	100.0	121,095	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.7	305	1.1	1,370	1.2
		(2)	3	1.1	615	2.3	2,584	2.2
		(3)	15	5.6	1,799	6.6	7,397	6.3
		(4)	69	25.6	6,791	24.9	29,426	25.3
		(5)	92	34.1	8,974	32.9	38,679	33.2
		(6)	57	21.1	5,997	22.0	25,394	21.8
		(7) Extremely challenging	32	11.9	2,777	10.2	11,652	10.0
		Total	270	100.0	27,258	100.0	116,502	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	3.5	1,272	4.5	5,091	4.2
		Some	51	18.1	6,307	22.3	26,820	22.1
		Quite a bit	134	47.5	11,785	41.6	50,681	41.9
		Very much	87	30.9	8,960	31.6	38,500	31.8
		Total	282	100.0	28,324	100.0	121,092	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	37	9.2	5,488	7.2	22,813	7.2
		Sometimes	119	29.5	25,930	33.9	106,701	33.8
		Often	162	40.2	28,808	37.6	118,641	37.6
		Very often	85	21.1	16,342	21.3	67,144	21.3
		Total	403	100.0	76,568	100.0	315,299	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	1.3	2,408	3.1	9,825	3.1
		Some	103	25.8	18,085	23.6	73,626	23.3
		Quite a bit	170	42.5	33,591	43.8	138,814	44.0
		Very much	122	30.5	22,643	29.5	93,577	29.6
		Total	400	100.0	76,727	100.0	315,842	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	19	4.7	3,855	5.0	15,801	5.0
		Some	105	26.1	21,659	28.4	89,134	28.3
		Quite a bit	165	41.0	30,588	40.0	126,042	40.1
		Very much	113	28.1	20,289	26.6	83,534	26.6
		Total	402	100.0	76,391	100.0	314,511	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	38	9.4	6,683	8.7	26,977	8.6
		Some	140	34.7	24,377	31.9	99,738	31.7
		Quite a bit	127	31.4	27,886	36.5	115,440	36.7
		Very much	99	24.5	17,542	22.9	72,794	23.1
		Total	404	100.0	76,488	100.0	314,949	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	21	5.2	5,221	6.8	21,791	6.9
		Some	125	31.2	22,127	28.9	91,141	28.9
		Quite a bit	140	34.9	28,787	37.6	118,079	37.4
		Very much	115	28.7	20,485	26.7	84,440	26.8
		Total	401	100.0	76,620	100.0	315,451	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	26	6.4	4,592	6.0	19,017	6.0
		Some	82	20.3	18,949	24.7	78,275	24.7
		Quite a bit	150	37.1	28,585	37.2	116,845	36.9
		Very much	146	36.1	24,715	32.2	102,275	32.3
		Total	404	100.0	76,841	100.0	316,412	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

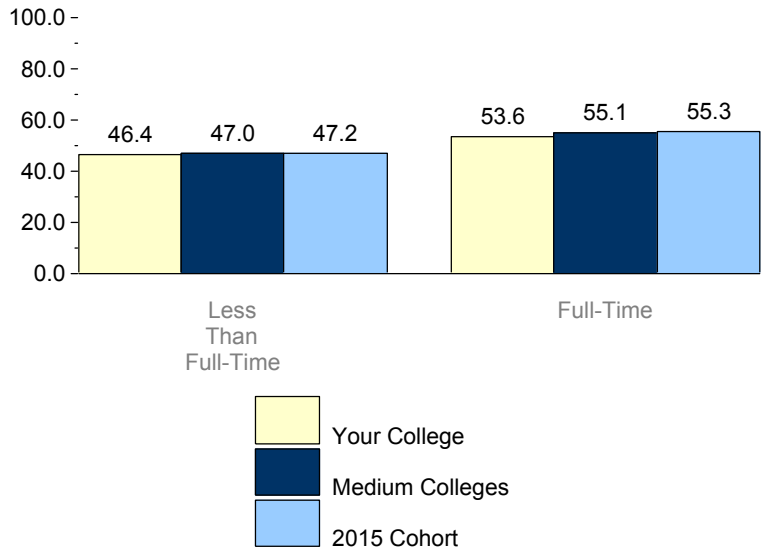
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	8	2.0	1,320	1.7	5,715	1.8
		1 to 4	143	36.0	23,574	31.0	96,670	30.8
		5 to 10	143	36.0	27,243	35.8	112,393	35.8
		11 to 20	54	13.6	13,383	17.6	55,233	17.6
		More than 20	49	12.3	10,588	13.9	43,568	13.9
		Total	397	100.0	76,108	100.0	313,579	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	31	7.8	3,300	4.3	13,141	4.2
		1 to 4	133	33.6	19,438	25.6	78,812	25.2
		5 to 10	121	30.6	26,532	34.9	108,592	34.7
		11 to 20	74	18.7	16,911	22.2	70,384	22.5
		More than 20	37	9.3	9,835	12.9	42,353	13.5
		Total	396	100.0	76,016	100.0	313,282	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	6	1.6	538	0.7	2,134	0.7
		(2)	5	1.3	1,222	1.7	5,058	1.7
		(3)	17	4.4	3,866	5.3	16,267	5.4
		(4)	122	31.9	16,913	23.0	71,421	23.6
		(5)	130	33.9	26,075	35.5	107,358	35.5
		(6)	69	18.0	17,256	23.5	69,968	23.1
		(7) Extremely challenging	34	8.9	7,628	10.4	30,309	10.0
		Total	383	100.0	73,498	100.0	302,515	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	1.8	2,398	3.2	10,048	3.2
		Some	74	18.7	14,081	18.5	58,348	18.6
		Quite a bit	183	46.2	31,611	41.5	129,845	41.4
		Very much	132	33.3	27,991	36.8	115,215	36.8
		Total	396	100.0	76,081	100.0	313,456	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lee College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.57	2.83	-0.27**	2.82	-0.26**
		Full-time	2.76	3.09	-0.37**	3.07	-0.34**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.63	2.56		2.55	
		Full-time	2.72	2.74		2.74	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	2.18	2.05		2.04	
		Full-time	2.42	2.31		2.30	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.74	1.72		1.72	
		Full-time	1.96	1.91		1.91	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.70	2.72		2.71	
		Full-time	2.79	2.82		2.80	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.41	1.40		1.40	
		Full-time	1.59	1.57		1.58	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	52	18.5	2,271	7.9	9,724	8.0
		Sometimes	91	32.4	8,890	31.1	38,365	31.4
		Often	64	22.8	8,981	31.4	38,293	31.4
		Very often	74	26.3	8,452	29.6	35,680	29.2
		Total	281	100.0	28,594	100.0	122,062	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	27	9.5	2,832	9.9	12,469	10.2
		Sometimes	113	39.6	12,084	42.2	51,587	42.2
		Often	83	29.1	8,546	29.8	36,599	29.9
		Very often	62	21.8	5,181	18.1	21,647	17.7
		Total	285	100.0	28,643	100.0	122,302	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	72	25.4	8,647	30.3	37,411	30.6
		Sometimes	116	40.8	12,447	43.6	53,104	43.5
		Often	69	24.3	5,003	17.5	21,303	17.4
		Very often	27	9.5	2,477	8.7	10,284	8.4
		Total	284	100.0	28,574	100.0	122,102	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	138	48.6	13,799	48.4	59,244	48.6
		Sometimes	98	34.5	10,109	35.5	42,821	35.2
		Often	32	11.3	3,250	11.4	13,808	11.3
		Very often	16	5.6	1,339	4.7	5,937	4.9
		Total	284	100.0	28,497	100.0	121,810	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	26	9.2	2,266	7.9	10,116	8.3
		Sometimes	100	35.5	9,460	33.1	40,592	33.2
		Often	90	31.9	10,924	38.2	46,571	38.1
		Very often	66	23.4	5,962	20.8	24,847	20.3
		Total	282	100.0	28,612	100.0	122,126	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	198	70.7	20,331	71.9	86,449	71.5
		Sometimes	57	20.4	5,424	19.2	23,401	19.3
		Often	16	5.7	1,800	6.4	8,000	6.6
		Very often	9	3.2	739	2.6	3,118	2.6
		Total	280	100.0	28,294	100.0	120,968	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

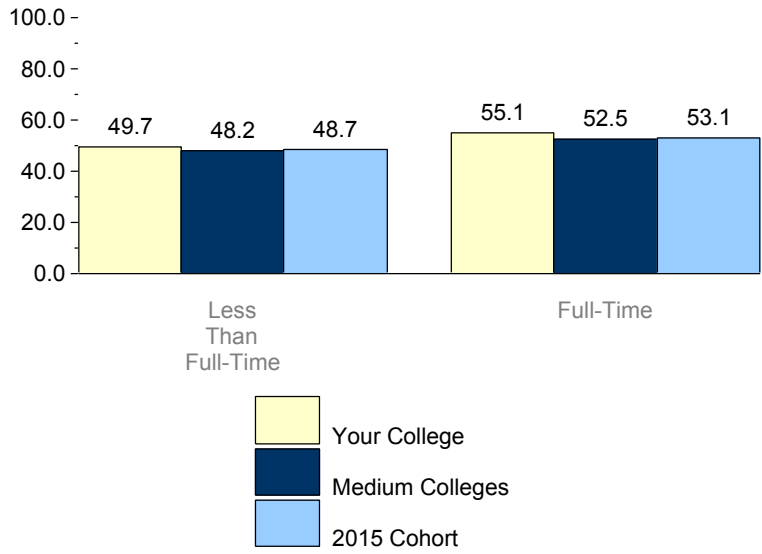
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	40	10.0	2,800	3.7	12,552	4.0
		Sometimes	124	30.9	18,027	23.6	76,096	24.1
		Often	128	31.9	25,492	33.3	104,805	33.2
		Very often	109	27.2	30,225	39.5	121,752	38.6
		Total	401	100.0	76,544	100.0	315,205	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	19	4.7	4,764	6.2	20,236	6.4
		Sometimes	159	39.7	28,347	37.0	116,849	37.0
		Often	137	34.2	25,313	33.0	104,379	33.1
		Very often	86	21.4	18,194	23.7	74,077	23.5
		Total	401	100.0	76,618	100.0	315,541	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	70	17.4	15,375	20.1	63,967	20.3
		Sometimes	165	41.0	32,750	42.8	135,286	43.0
		Often	96	23.9	17,604	23.0	72,859	23.1
		Very often	71	17.7	10,739	14.0	42,794	13.6
		Total	402	100.0	76,468	100.0	314,906	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	146	36.5	29,494	38.6	120,243	38.2
		Sometimes	158	39.5	30,058	39.3	124,466	39.6
		Often	64	16.0	11,485	15.0	47,663	15.2
		Very often	32	8.0	5,388	7.1	22,144	7.0
		Total	400	100.0	76,425	100.0	314,516	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	25	6.2	3,871	5.1	16,897	5.4
		Sometimes	129	32.2	23,867	31.2	99,020	31.4
		Often	154	38.4	31,214	40.8	127,724	40.6
		Very often	93	23.2	17,497	22.9	71,301	22.6
		Total	401	100.0	76,449	100.0	314,942	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	239	60.7	46,302	61.0	187,812	60.1
		Sometimes	93	23.6	19,260	25.4	81,179	26.0
		Often	46	11.7	7,192	9.5	30,284	9.7
		Very often	16	4.1	3,171	4.2	13,319	4.3
		Total	394	100.0	75,925	100.0	312,594	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lee College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.09	3.01		3.01	
		Full-time	3.21	3.09		3.09	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.57	2.57		2.57	
		Full-time	2.74	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	2.06	1.99		1.99	
		Full-time	2.25	2.07		2.09	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.29	2.18		2.19	
		Full-time	2.44	2.30		2.31	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.42	2.51		2.51	
		Full-time	2.60	2.72		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.83	1.80		1.79	
		Full-time	1.82	1.89		1.89	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.55	1.43		1.43	
		Full-time	1.66	1.46	0.31**	1.48	0.28**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	8	2.8	1,392	4.9	6,056	5.0
		Some	57	20.2	6,194	21.9	26,649	22.0
		Quite a bit	118	41.8	11,429	40.4	48,511	40.1
		Very much	99	35.1	9,278	32.8	39,679	32.8
		Total	282	100.0	28,293	100.0	120,895	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	50	17.9	4,929	17.5	20,828	17.3
		Some	82	29.3	8,674	30.8	36,944	30.7
		Quite a bit	86	30.7	8,230	29.2	35,387	29.4
		Very much	62	22.1	6,344	22.5	27,267	22.6
		Total	280	100.0	28,177	100.0	120,426	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	111	39.5	11,104	39.4	47,544	39.5
		Some	81	28.8	9,261	32.9	39,578	32.9
		Quite a bit	51	18.1	4,906	17.4	20,913	17.4
		Very much	38	13.5	2,917	10.3	12,429	10.3
		Total	281	100.0	28,188	100.0	120,464	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	64	22.9	7,774	27.8	32,957	27.5
		Some	108	38.6	10,578	37.8	45,466	37.9
		Quite a bit	72	25.7	6,377	22.8	27,131	22.6
		Very much	36	12.9	3,283	11.7	14,310	11.9
		Total	280	100.0	28,012	100.0	119,864	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	77	27.6	6,496	23.1	28,088	23.4
		Some	70	25.1	7,603	27.1	32,239	26.8
		Quite a bit	70	25.1	7,171	25.5	30,739	25.6
		Very much	62	22.2	6,803	24.2	29,058	24.2
		Total	279	100.0	28,073	100.0	120,124	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	15	5.4	2,355	8.5	10,015	8.4
		Rarely/Never	105	37.5	9,273	33.4	40,289	33.9
		Sometimes	101	36.1	12,091	43.5	51,564	43.4
		Often	59	21.1	4,069	14.6	16,948	14.3
		Total	280	100.0	27,788	100.0	118,816	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	41	14.7	6,069	21.9	25,358	21.4
		Rarely/Never	133	47.8	14,022	50.7	59,610	50.4
		Sometimes	78	28.1	5,953	21.5	26,303	22.2
		Often	26	9.4	1,614	5.8	7,028	5.9
		Total	278	100.0	27,658	100.0	118,299	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	10	2.5	3,074	4.0	13,076	4.2
		Some	60	15.2	14,847	19.5	61,221	19.6
		Quite a bit	163	41.3	30,202	39.8	122,973	39.3
		Very much	162	41.0	27,839	36.6	115,734	37.0
		Total	395	100.0	75,962	100.0	313,004	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	51	12.9	11,438	15.1	46,719	15.0
		Some	106	26.8	22,229	29.3	90,316	28.9
		Quite a bit	134	33.8	22,809	30.1	94,423	30.2
		Very much	105	26.5	19,289	25.5	80,827	25.9
		Total	396	100.0	75,765	100.0	312,285	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	118	29.9	26,827	35.4	109,319	35.0
		Some	129	32.7	25,597	33.8	104,807	33.5
		Quite a bit	81	20.5	14,423	19.0	60,388	19.3
		Very much	67	17.0	8,991	11.9	37,954	12.1
		Total	395	100.0	75,838	100.0	312,468	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	76	19.4	17,490	23.2	72,254	23.2
		Some	141	36.0	28,506	37.7	115,703	37.2
		Quite a bit	101	25.8	18,698	24.8	78,112	25.1
		Very much	74	18.9	10,853	14.4	45,145	14.5
		Total	392	100.0	75,547	100.0	311,214	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	90	22.8	12,708	16.8	52,713	16.9
		Some	87	22.0	18,589	24.6	76,073	24.4
		Quite a bit	109	27.6	21,590	28.5	88,443	28.3
		Very much	109	27.6	22,822	30.1	94,757	30.4
		Total	395	100.0	75,709	100.0	311,986	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	19	4.9	3,607	4.8	15,679	5.1
		Rarely/Never	125	32.1	22,099	29.5	90,010	29.2
		Sometimes	185	47.6	35,126	46.9	145,098	47.0
		Often	60	15.4	14,086	18.8	57,658	18.7
		Total	389	100.0	74,918	100.0	308,445	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	38	9.7	13,614	18.2	55,129	18.0
		Rarely/Never	171	43.8	38,233	51.2	154,112	50.2
		Sometimes	128	32.8	17,405	23.3	74,526	24.3
		Often	53	13.6	5,349	7.2	23,352	7.6
		Total	390	100.0	74,601	100.0	307,119	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.